

2016 Workforce Development Project: New Employee Orientation Process Improvment, Background and Results

Background

The Deschutes County Health Services (DCHS) orientation and on-boarding process failed to engage new employees or promote positive agency culture. This lack of positive agency culture and the poorly designed New Employee Orientation process was identified through surveys to all health services staff as well as staff reports to leadership.

To remedy this and other workforce development priorities within DCHS, the workforce development committee was created. Revising and implementing an improved orientation and on-boarding process was among priority projects for the workforce development committee to implement.

Aim Statement

TO Create a meaningful and educational new employee orientation and on-boarding

process, and raise new employee satisfaction with the orientation and on-boarding

process to 85%

FOR Employees at DCHS

SO THAT There is improved agency culture, staff perception of DCHS improves, there is less staff

turnover, agency investment in staff is more apparent, and new employees are provided

with the tools and resources needed

What Occurred

QI Methods Used: Process Mapping & Plan, Do, Study, Act (PDSA)

- 1) An email was sent to all staff to gather feedback around the DCHS orientation and on-boarding process in January, 2016
- 2) The survey results and the current sate process were reviewed by the workforce development committee
- 3) The committee identified needs and problems and brainstormed solutions
- 5) Work-groups began developing solutions, the "new state" process was mapped, and an action plan was developed
- 6) Work-groups continued to create solutions which were reviewed and tested by the committee
- 7) The new process was piloted in September, 2016
- 8) Additional areas for improvement were identified and solutions implemented
- 9) The new orientation and on-boarding process was implemented in October, 2016

What Occurred

QI Methods Used: Process Mapping & Plan, Do, Study, Act (PDSA)

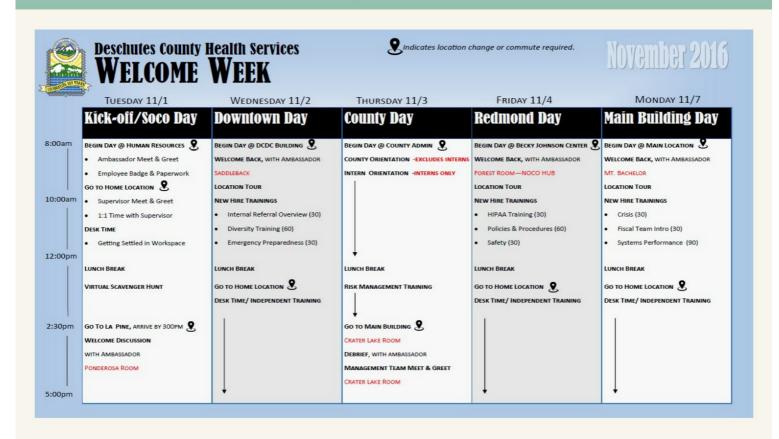
Solutions < Needs The new employee start dates now align with orientation Have the orientation soon after hire Switched from two days to a full week, and include time for Have orientation over a longer period of breaks between trainings time and break up the training Created a volunteer staff ambassador, included tours of Make the orientation more interactive DCHS buildings and facilities, time for new employees to discuss orientation, and interactive digital scavenger hunts Created a spiral-bound notebook to outline activities and agenda, a binder with training material, a new employee page Better planning and organization on the internal website (InsideDC), and now also have an ambasador to guide new employees through the week Included time in the management meeting to meet new Hear from leadership employees Created the supervisor road-map and new employee A checklist for orientation/on-boarding checklist with links to relevant forms and resources Reviewed services directory and included a resource page in Information about programs/ resources the new employee packet In the supervisor roadmap, included time to discuss this A more clear description of job duties during the first week and during supervisor check-ins and responsibilities Included the DCHS organization chart with images of staff in Information on the big picture the binder, provide an introduction of the performance management system, and a video outlining the culture/

Optional retraining/ refresher courses

Revised and improved online "Relias" training.
Training will be further addressed by the core
competency workgroup

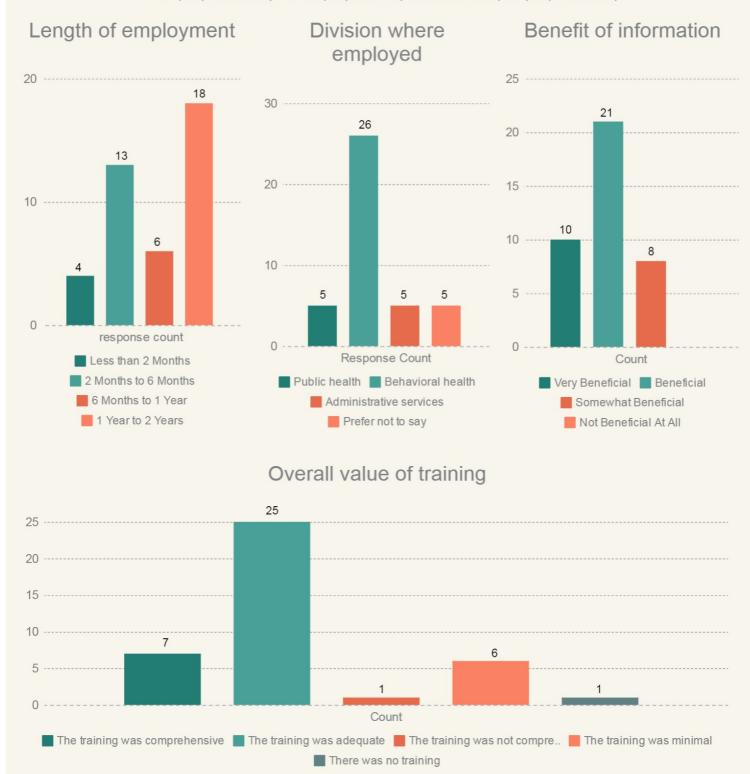
Future State Map/ Welcome Week Schedule

purpose of the agency



Pre-process improvement survey results

Pre-project Survey: 41 employees responded to the pre-project survey



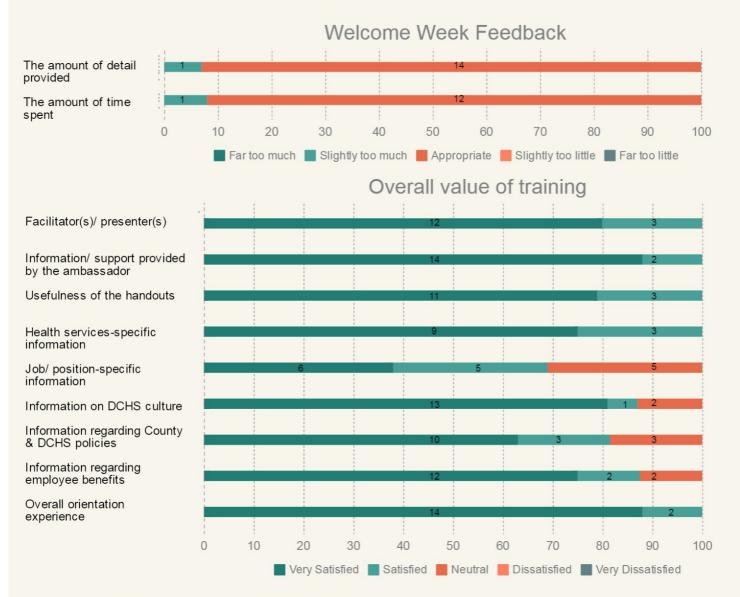
What would you change about orientation? (Themes)

Have the orientation soon after hire
Have orientation over a longer period of time and break up the training
Make the orientation more interactive
Better planning and organization
Hear from leadership
A checklist for complete orientation/ on-boarding
Information about programs/ resources
A more clear description of job duties and responsibilities
Would like information on the big picture
Optional retraining/ refresher courses

Post-process improvement survey results

This survey was provided to all individuals who attended Welcome Week during the first 90 days since implementation.

We received responses from 16 out of the 19 invited to take the survey.



Continual Improvement Tracking

Feedback:	Received from:	Plan for Improvement:
Some lack of support/info provided to supervisor(s) prior to Welcome Week	Supervisors	Enhance the Supervisor Prep Training including a "Role of the Supervisor" document that outlines their responsibilities.
Some lack of communication to supervisor throughout Welcome Week	Supervisors	Build in 4 emails or "check-points" in which the ambassador will communicate with the supervisors
Supervisors unclear on their roles & responsibilities throughout the week	Supervisors	Provide document in training that outlines their role during week one. 2. Send meeting invitations through Outlook to help supervisors know when they need to block out the 2 hours for 1:1 time with their new employee.
Concerns around the timeline for onboarding in order to have logins, credentialing, etc. completed on time	Supervisors	Provide a timeline cycle that will show when recruitment & selection as well as the credentialing info should be completed in order to support the process.
Lack of prep/training/time to review role & materials prior to welcome week	Ambassador	Enhance quarterly ambassadortraining. Add "refreshers" for the 2nd & 3rd months of the quarter to ensure they are fully prepared.
Support the Ambassador in facilitating more of the week	Ambassador	Enhanced Training 2. Ask ambassadors to arrive earlier to allow time to prep with leads prior to that day's segment.
Provide misc. info (parking, office supplies, fleet, etc.)	New Employees	Build reference tools into binders
Coffee	New Employees	Advise them of where they can get coffee at each location
Condense Policy Training/Offer it in an electronic format	New Employees	Upload the P&P to LMS system to allow it to be reviewed electronically by staff